

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 80.

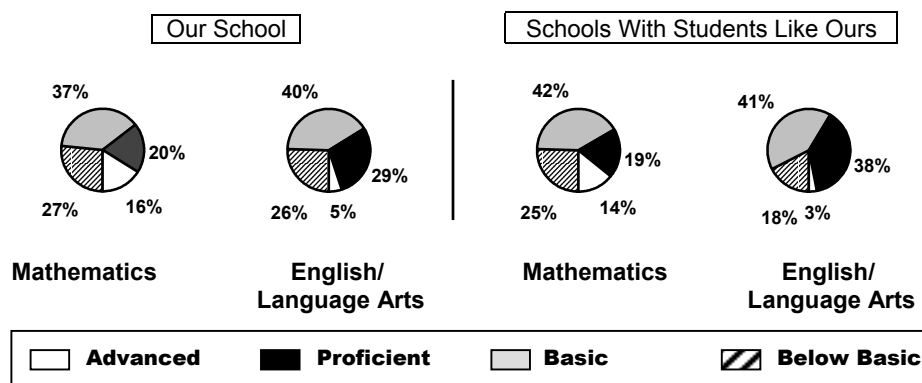
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=804)	74.4	73.4	N/A	N/A
Students with disabilities other than Speech (n=157)	42.7	47.2		
Students without disabilities (n=641)	82.8	80.1		
Gender				
Male (n=411)	71.5	73.3		
Female (n=387)	78.6	73.9		
Ethnic Group				
African American (n=187)	52.4	57.4		
Hispanic (n=10)	N/A	N/A		
White (n=590)	82.2	78.8		
Other (n=11)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=341)	59.5	59.1		
Pay for lunch (n=457)	86.4	84.5		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,716	N/A	\$5,207	\$5,347
• Prime instructional time	89.6%	Down from 91.3%	90.7%	90.2%
• Student-teacher ratio in core subjects	14.6 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=858)				
• Attendance Rate	96.5%	Down from 96.6%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.2%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.5%	Up from 0.1%	2.9%	3.6%
TEACHERS (n=59)				
• Professional Development days per teacher	8 Days	Up from 7.4	7.8 Days	7.6 days
• Attendance Rate	94.7%	Down from 96%	95.6%	95.1%
• Teachers with advanced degrees	57.6%	Up from 49.1%	50.5%	47.7%
• Continuing contract teachers	84.7%	Up from 83.1%	86.2%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.5%	Down from 89%	88.8%	87.2%
• Average teacher salary	\$40,794	Up 9.9%	\$38,270	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.8%	N/A	64.7%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	88.2%	N/A	97%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	33.1%	Up from 29.3%	37.7%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.7%	Down from 1%	0.9%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	21.5%	Up from 19.5%	16%	11.5%
• With disabilities other than speech	19.4%	Up from 18.4%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our fifth and sixth grade school receives students from all district elementary schools. The school opened in 1996 with 760 students. We now have 867 students with 87 faculty and staff members. We have (15) fifteen fifth grade and (20) twenty sixth grade classrooms. Five self-contained classrooms serve learning disabled, emotionally disabled, and educably mentally disabled students. Our classrooms are located in four color-coded houses. Each house has both fifth and sixth grade classrooms. We use a team approach for teaching and for school activities. Every child has the opportunity to select a performing arts class such as band, orchestra, drama, or chorus/music for the year. All students participate weekly in physical education, art, and computer lab classes.

Our community is comprised of a wide variety of families with incomes at many levels. Over 40% of our students participate in the free/reduced breakfast and lunch programs. We are fortunate to have numerous community support groups and agencies that work directly with families. Many local, national, and international businesses are located in the district and support the school. Parents, resource speakers, and community celebrities visit the school continuously.

The school is developmentally appropriate for children in that we meet their needs in transitioning from elementary to middle school. We promote high academic standards, socially appropriate behaviors, and an understanding of cultural differences.

We are proud of the accomplishments of our staff members and students.

Historically, our school has shown continuous improvement in state and national standardized tests. It is our goal to continue to show improvement in all of our standardized tests.

Along with earning many individual, National, and State teacher and student awards, our school has been awarded the following: The International Inviting Schools Award, Flagship Status-South Carolina Schools of Promise (SCASA), Carolina's First-Palmetto's Finest Finalist Award, Outstanding Band Performance Award-South Carolina Band Director's Association, The Association of Supervision and Curriculum Development Program of the Year Award, The Blue Ribbon Award of Excellence (SCNSPRA) for our School Newsletter, and SC Exemplary Reading Award Finalist.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.7	86.8	(Avail. 2002)
Satisfied with social and physical environment	100.0	89.2	
Satisfied with home-school relations	98.3	93.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4205089

Beech Springs Intermediate
200 South Danzler Road
Duncan, SC 29334

Grades 5-6 Elementary School

Enrollment: 858 Students

Principal

Mr. Dwight Hettinger 864-949-7600

Superintendent

Sidney Lawson Crumpton 864-949-2350

Board Chair

Neil F. Wyss 864-439-6559

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com